

Youth Council

Newsletter of the State Youth Council on Workforce Services • October 2004

SPECIAL EDITION



Youth in the Spotlight

In conjunction with the Council of Councils meeting held each year in October, this Just for YOUth edition spotlights the outstanding youth from all regions, many of which are recognized at the meeting. We compliment these individuals for overcoming what sometimes seemed like insurmountable obstacles to improve

their lives and careers. Those spotlighted are also recognized in the Department of Workforce Services' Annual Report. It's also a great way to see tangible evidence that the State and Regional Councils on Workforce Services really are making a difference in the lives of our customers!

What's New:

- 2 State Youth News
- 4 Youth Spotlights
- 9 Region Updates
- 12 Students Abuzz at Clearfield Job Corps
- 14 Youth Council Schedule
- 14 Contact Information



A Great Way to Help Teens....

TAKEN FROM AN ARTICLE AT:

<http://www.byggpub.com/books/tg2rw/volunteer.htm>

Teenagers Help Themselves by Helping Others

Helping others is a great way to lift your own spirits as well as those you help. It's a great way for teenagers to learn they CAN make a difference and there are others who need help. There are many different reasons volunteer:

- To help others
- To learn about an activity or organization of interest
- To beat boredom (volunteering in an activity can be a great way to change things)
- To overcome a loss experienced (one of the best ways to help in a time of loss is to help others)
- To gain perspective on life (there is no better way to understand the great things we have than to help people in need)

Reasons for volunteering are individual, but no matter what the reasons teens can get a lot out of volunteering. They can learn

continued on page 12

State Youth News



Update: Governor Focuses on Youth Transitioning Out of Foster Care and Juvenile Justice

BY JANE BROADHEAD

Governor Walker has given major emphasis to the Transition to Adult Living (TAL) of youth in care of the state. This project is aimed at helping youth in foster care, youth aging out of foster care and court involved youth become better prepared to prosper as adults. The vision is for these youth to live successfully as adults. The Department of Labor's (DOL) New Strategic Vision for the Delivery of Youth Services under the Workforce Investment Act (WIA) was recently announced in Training and Employment Guidance Letter 3-04; it targets these very youth as the ones needing more attention from the employment and training community and enhanced services from WIA. Utah is proud to be on the leading edge of putting this vision into operation.

Without initiatives such as TAL, the prospects for successfully integrating these youth into the community would continue to be dismal. Despite the best efforts of caseworkers, educators, foster parents and others, many of the youth transitioning

from foster care still have poor outcomes and are struggling to be self-supporting adults. The good news is that many of the results can be improved upon through targeting comprehensive and coordinated services in the following areas:

- Job training and employment
- Post secondary education and training
- Improved reading and math skills
- Pregnancy prevention
- Access to health and mental health services

The National Governor's Association (NGA) has chosen Utah's TAL initiative as one of their Policy Academy projects. NGA is assisting Utah in identifying and eliminating policy provisions that impede state agency coordination on HHS and DOL funded programs for targeted youth. The related WIA Definitions Waiver Request announced at the July State Council meeting was reviewed and commented on by NGA and sent to DOL for consideration.

Also as a part of TAL, the State Youth Council invited a Division of Child and Family Services (DCFS) representative to join its ranks to provide a perspective for improving statewide

...coordinating, disseminating and ensuring quality services to Utah youth.

coordination and policy guidance. Likewise, regional youth councils have done the same in an effort to concentrate on local service needs and continuous improvement.

Strategies were created to meet the needs of affected youth during a Youth Summit last summer. The TAL Implementation Team chartered eight task groups to work on issues of:

- Physical and mental health
- Housing
- Transportation
- Life skills
- Transitional support funds
- Youth-friendly Web site
- Mentoring
- Employment/training and education

Task groups will report on their progress and strategies developed at a November 2004 Youth Summit. The following list gives a glimpse of the solutions:

- Improved on-line resources for youth, foster families and adults who care about and assist targeted youth
- Unprecedented coordination between DWS, WIA providers and DCFS to deliver Employment & Training Voucher funds for post-secondary education to youth in foster care and to youth aging out of the system
- Pilot projects that provide specific detail about paving improved pathways between local youth service providers

More information is available online at <http://www.icsa.org>, click on "Subject Locator," select TEGLs, and then select "TEGL 3-04: ETA's New Strategic Vision for the Delivery of Youth Services."


The National Governor's Association chose Utah's TAL initiative as one of their Policy Academy projects.



SPECIAL EDITION

Youth Spotlights

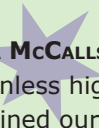
Mountainland



TIM VANDENBERG – Worried about how to support his family, 19-year-old Tim had recently moved from California with his wife and unborn child and were homeless.

Tim was a high school dropout and was unemployed. We first helped Tim take the GED which he passed on his first attempt. Meanwhile, an internship for Tim was set up with Gleed Construction although he had no construction skills. WIA helped Tim purchase carpentry tools and he showed great dedication by walking 45 minutes every morning at 6:00 am to catch the bus. Gleed Construction hired him at the end of his internship.


WIA helped Tim and his family into their own apartment and also paid for Tim to take a driver's license class. Tim has overcome many fears and with his accomplishments and new skills, Tim is now confident that he can achieve his goals.



MELISSA MCCALLSON – A directionless high school dropout, Missi joined our program with a background of substance abuse and family illiteracy. We

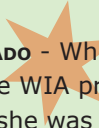
helped Missi set and accomplish many goals including finding and keeping a full-time job as a cashier, and passing her GED.

Missi is currently working on obtaining her drivers license and is enrolled in a CNA course. Missi has applied for financial aid and is currently enrolled at UVSC with hopes of entering the nursing program. Missi now expresses how important education is in getting ahead in life. She is anxiously engaged in obtaining the skills and training she needs for a better future.



CHRISTY MALMSTROM – Also a high school dropout, Christy came to the WIA Youth Program at age 20. Deficient in math and reading skills, Christy decided she needed a tutor to help her prepare for the GED. Christy has completed the majority of her packets and is preparing for the final steps to receive her adult diploma.


Christy is currently participating in an internship as a veterinary assistant at a local pet hospital and now wants to pursue it as a career. The occupational skills and confidence Christy acquired at the pet hospital increases her marketability in the workforce.



PLACIDA DELGADO – When Placida enrolled in the WIA program nine months ago, she was in foster care. She currently attends Provo High School but has difficulty attending during the winter due to SAD (Seasonal Affective Disorder) and other obstacles.

Placida is participating weekly in the Safety Net Mentoring Program and enjoys the interaction with her mentor. Placida is working diligently towards graduation at the end of this school year. She meets regularly with a tutor and has been very proactive in her schooling.

Placida is very outgoing and has a positive attitude about life. She is interested in the food service industry and culinary arts and has expressed a desire to pursue a career in that field.




AMANDA PEARSON – Amanda is nominated as an outstanding youth due to talents and hard work. At the time Amanda was referred to the WIA youth program she was living in a proctor home. She was a high school drop out with a 9th grade education. She was also struggling to overcome several personal challenges.

Although Amanda had just started a job at Dairy Queen, she was unsure of the direction her life should take. WIA paid for Amanda to receive tutoring services and take the GED test which she passed on her first endeavor.

WIA is paying for Amanda to take a driver's license class so she can commute to work and attend other training services as necessary. She is interested in becoming an electrician and is currently looking at different programs.

At Dairy Queen, Amanda is now a supervisor. Her dedication and hard work earned her a better paying position. She recently moved into her own apartment. Amanda is an example of can be accomplished through hard work and motivation.



SYLVIA BOYER - An abusive background coupled with depression made it difficult for Sylvia to do well in school. She also had a learning disability.

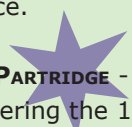
Sylvia wanted to earn her high school diploma, get an entry-level job, and eventually get a job in the medical field. WIA offered the resources, and Sylvia was persistent.

Sylvia earned every grade incentive and learned from tutoring. She learned basic life

skills by taking every class WIA offered. While we were looking for an internship for Sylvia, she astonished us by getting a part-time job as a courtesy clerk at Smith's Food and Drug.

Despite moving to Cedar City for a time and having her home flooded, Sylvia did so well in school that she was given funds to buy work and school clothes. A successful senior now in spite of her learning disability, Sylvia's GPA has risen to 3.8.

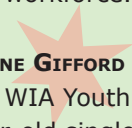
Sylvia has kept her job for one-and-a-half years, even though she deals with difficult people. She is persistent and determined to leave with a good work reference.



ASHLEY PARTRIDGE - At 16, Ashley was entering the 12th grade at Timpview High School behind schedule and struggling with chronic depression and a learning disability.

Ashley met with a private tutor and made up 33 packets to graduate with her class. She also completed an internship as a dental assistant during the summer of 2003. Ashley gained such an appreciation for that occupation that she enrolled in the dental assisting course at MATC. WIA paid for training, tools and uniforms required. Ashley is currently finishing her externship hours, and passed the state

testing for her certificate. She has gained many occupational skills working in an orthodontic, endodontic, and general dentistry office, and Ashley's experience has increased her marketability in the workforce.



DIANE GIFFORD - Diane enrolled in the WIA Youth Program as a 17-year-old single mom caring for her one-year-old son. Although she was attending the Center for High School Studies, Diane was basic skills deficient in math and reading, and learning disabled.

Diane worked hard and passed all of her courses at the high school. She increased her math skills from a 7.4 to a 12.9 grade level, and she increased her reading skills from a 6.7 to a 9.7 grade level and received her diploma in May.

Diane enrolled in the medical assistant program at the MATC. Currently, she plans to become a medical/dental secretary and a dental assistant. She is working full-time as a production worker and was recently promoted to the position of team leader.

SPECIAL EDITION

Youth spotlights Cont.

LACY MOULTON - While living with a friend, 18-year-old Lacy entered the WIA Youth program requesting assistance to complete her high school diploma. WIA provided funding for her packets and she graduated two months later from Provo High School.

Lacy's goal is to become a lawyer. She interviewed for potential internship opportunities and was offered a 10 week paid internship at DWS' Provo North Employment Center. At the request of her supervisor, her internship was extended to help her gain additional skills. After this, Lacy was offered permanent employment as an Office Technician. Her Spanish-speaking skills made her the right candidate.

Lacy is enrolled at Utah Valley State College and funded her first semester with student loans. WIA helped with funding for books. Lacy is in the Criminal Justice program and also recently received a two step salary increase at her job. Lacy is a great example of a young woman that set her goals high and continues to push herself forward to achieve them.

Eastern

BREANNA LEE - Breanna is a 17-year-old girl who was forced to live in an adult world. Very self-driven, Breanna assumed responsibility for herself as a

small child.

And yet she has set and achieved goals at each age level.

Last year her high school

gave her the opportunity and responsibility of providing Christmas gifts for her siblings with money raised by the student body.

Breanna is successful in life due to her good decision making skills. For example, she decided to purchase a business suit instead of a prom dress.

This helped her in interviewing for job training positions and she successfully completed business training internships through the WIA program.



The mentoring, counseling, and support she received from Vernal DWS counselors were instrumental at a critical point in her life. Breanna continues to set career goals, is enrolled in the Upward Bound Program, and is pursuing scholarships with a goal of earning a college degree.

Central

LEECALE OTUKOLO - A former gang member failing in school, Lee is an 18-year-old who recently graduated from Horizonte High School with a 4.0 GPA. He worked with a YES case manager, ATC YES liaison, and job developer to obtain employment with UPS and within a month, was recognized as "UPS Employee of the Month". Lee was offered a full-time position.

Lee recently became a father and plans on taking advantage of the tuition opportunity offered by UPS to get his Associates Degree



in computer programming. Lee came into our program as a younger youth in school who lacked credits to graduate and was basic skills deficient. He had also been in detention. English is Lee's second language. He is from a family of eight and is the only person besides his sister, also involved in the program, who is working to support the family.

His changing moment came while he was on a subsidized position as the Horizonte Vice-Principal assistant. Placing him with Dave Martinez at Horizonte gave Lee the confidence and determination that people are given second chances and that he didn't have to be in a gang to be somebody.

Northern

RACHEL TERRY - Rachel was struggling in school when she came to the WIA Youth Program at Futures Through Training, Inc. (FTT). Just 15 years old, she was struggling in school and needed work on her math and reading skills.

While in the program, she completed Summer Employment

Opportunities which helped her develop better work skills. She did such a good job



in the summer that her work site requested that Rachel (and only Rachel) be placed there the following year.

Rachel is now 18, has graduated from high school and is attending the Ogden Weber Applied Technology College studying Dental Assisting. She is employed at the Ogden and Utah Schools for the Deaf and Blind.

Rachel was nominated because she accomplished all this while being a single mother. She is highly motivated and at times, has to be told to take things one step at a time because she wants to accomplish so much! Her ultimate goal is to become a Dental Hygienist.

We've watched with pride how a low income at risk youth like Rachel can be transformed. We realize she is just getting started and are excited about her future.

Western

Find Them ... Serve Them

WinField Kids is continuing to expand and deliver "Best Practices" in the collaborative coordinated service delivery of WIA Youth Services. Finding and serving at-risk youth throughout the region resulted in an unprecedented level of partnering with agencies and individuals. The WinField Kids approach continues to bring services to the neediest and hardest to serve at-risk

disadvantaged youth. At WinField Kids we continue to serve and help youth help themselves by introducing them to accessible resources and opportunities that surround them.

LEISHA LACRONE - After being released from a residential treatment center, 18-year-old Leisha came to the DWS office in Manti. She wanted a job but lacked experience and skills. Other barriers included being basic skills deficient, chronic behavior problems and being a past offender. Leisha needed direction to prevent her from falling back into old habits.

Leisha was placed on a work site for 12 weeks. Her supervisor commented that she was one of the best workers ever. She earned her high school diploma through an alternative school and walked with her class at graduation in May.

Leisha's career goal is to be a councilor for those with substance abuse problems. She has a great desire to work and contribute to society. Although she struggled in the past she is very capable of reaching her career and life goals. She continues to study and practice her reading skills so she can attend college.

CONSUELO REYES - Consuelo, now 17, enrolled in the WIA Youth program during eighth grade.


SPECIAL EDITION

Youth spotlights Cont.

Western Cont.


She was basic skills deficient and lacked occupational skills. She worked for two summers in the Summer Youth Employment Opportunity program and developed work skills to overcome her skill deficiencies. Consuelo's long term goal is to become a Registered Nurse.

Consuelo completed 17 Younger Youth goals and all were closed positively. She is currently a senior working part-time at Subway. Some of her achievements include serving as Junior Class President, Student Body Secretary, Student Body Representative to the Governor's Youth Council, Delegate to Girl's State, and the recipient of the Kodak Award for Academic Achievement. Consuelo is a great role model for her peers and younger youth.

 **CLINTON CHATWIN** - Clinton, age 19, worked hard to overcome barriers that kept him from succeeding. He was an at-risk youth and a school drop-out. Enrolled in the WIA Youth program in 2000, Clinton returned to school and obtained employment. He will graduate

from high school at the end of the school year although he will have completed the requirements early. He plans to continue his education and become a mechanic. Clinton completed 13 goals and service activities on his employment plan. He is also working part-time at McDonald's. He completed a paid internship and received high performance marks from his supervisor.

Initially, Clinton was not successful in overcoming his barriers. However, Clinton realized the importance of education to become successful and showed great maturity and productivity in his job and at school.

 **SHAELEE PINKSTON** - Shaelee, a 19-year-old youth, came into the DWS office inquiring about training funds. Although she had worked several cashier jobs she needed employment to become self-sufficient. She completed testing and assessment and is now attending Dixie Applied Technology School's Pharmacy Technician program. She has a great attitude in school and is excited about the possibilities she

will have with her new vocational skills.

WIA Youth funding covered tuition, books and uniforms needed for training. Shaelee has already secured employment at Harmon's Pharmacy once she completes her training.

...coordinating, disseminating and ensuring quality services to Utah youth.

Region Updates

WESTERN REGION:

You Never Get A Second Chance To Make A First Impression

Opening doors of collaborative coordinated services requires an A TEAM approach. Your A TEAM, your best team, must be well prepared, trained and provided with the best possible tools (collateral materials) to gain useful collaboration with public and private agencies and/or individuals. You need to be the best you can be. Opening a door for your agency/company is opening a door (resource) for the youth you serve. A picture is worth a thousand words. WinField Kids has developed a video presentation, which is intended to communicate our message, open people's hearts of understanding, and creating new levels of cooperation and collaboration.

See WinField Kids video presentation at www.winfieldkids.com.

"Building Winning Habits One Success At A Time"



NORTHERN REGION:

Futures Through Training, Inc. (FTT) was busy with their WIA Youth Program this last quarter! The Leadership Project completed in July was a success; the historic sign/hillside at 540 26th Street in Ogden received a makeover with new trees, bark and flowers. It was hot but when the digging and planting was completed, everyone had a sense of accomplishment. FTT partnered with the Ogden Weed and Seed program for this project which provided additional money,

manpower, and landscaping guidance. A special thanks to Bob Hanselman, Lead Officer with the Weed and Seed program, for all his help.

On August 6th, FTT held an awards luncheon for youth who attained their high school diploma or GED and/or attained significant employment or credential. Held at the renovated Union Station, guest speakers included four of the youth receiving recognition: Shafown Corlett, who is now pursuing a post-secondary education; Reyna Soto, who attained her diploma while being a single mom; Melissa Dabling, who attained her diploma and received an automotive scholarship to attend Weber State University; and Kelly Brown, who attained his GED, and just recently his certification for operating a forklift. These youth overcame personal challenges to accomplish their goals. We are proud of them!

Also noteworthy is our pilot project known as the Transition to Adult Living for youth transitioning out of foster care. FTT, Bear River Association of Governments (BRAG), Department of Workforce Services (DWS) and Division of Child and Family Services (DCFS) staff meet on a monthly basis. Our efforts focus on eliminating barriers such as provider contract requirements. Our intent is to streamline the referral process, with the final goal being the enrollment of foster care youth who will benefit from and who wish to participate in WIA programs. This is being accomplished with consistent communication with agencies involved and also by increasing awareness of WIA services. We want to note that enrollment for the initial youth referred to the Northern Region providers, (FTT and BRAG), has begun.

Region Updates

A best practice for the WIA Youth Program at FTT is providing tutoring services at a variety of locations. In Weber County, the main location is in the FTT offices in Ogden. This allows the case managers to see youth on a consistent basis benefiting the case manager/youth relationship. In Davis County, tutors meet the youth at their local library. This enables youth with significant transportation issues to receive tutoring services no matter where they live. The tutor/youth relationship turns out to be a mentoring relationship in the process. It's a service that has been specifically tailored to meet the needs of our youth.

MOUNTAINLAND REGION:

It's a pleasure for us to nominate youth who worked so diligently to overcome personal barriers. It's difficult to recognize only a few of the many we meet.

Each of these youth inspire us as we worked with them. In some cases, they may battle mental health issues, homelessness, peer pressure, lack of family support, or addiction. Despite their challenges, these youth developed the characteristics of leadership, dedication, and survival.

The addition of two new staff members allowed our region to build youth enrollments, adding another 50 youth to the program. Despite the new staff and the attrition of 3 others, we had 25% of our youth participating in internships and a goal to add another 50 youth by late December.

We discovered that despite our increase in enrollments, we had as many youth enrolled in the program as we did in follow-up! To

recognize that 190 youth exited services in the past year is a noted achievement.

As we distributed the 100 youth that had previously been awaiting services the number of incoming calls did not diminish. However, we wanted to use this window of opportunity to do some outreach in our local communities. Staff traveled to our DWS partners to ensure that the staff in the centers knew the "waiting list" had reached an end. In addition, we recognized the change in personnel in school districts needed to be addressed so we met with counselors in all seven school districts. Staff attend district wide counseling meetings, DWS staff meetings and update WIA literature provided by 22 of our community partners.

Our offices acquired new reading material for those who are *Junie B. Jones*, and *Magic Tree House* fans. The Youth Leadership Project for the Mountainland Region began in May and will continue in September, October and November. The youth had to wait for the school to begin to actually "read" to the youth in the 1st and 2nd grades.

The response from local elementary schools is overwhelming positive, and as a result, our youth leaders elected to conduct the project in the Provo School District. A draft of the Leadership Proposal for the 2004-2005 year was presented for approval at the September Youth Council. The youth will continue their leadership project through the present academic year.

Twenty-five youth earned an Incentive Trip to Lagoon to relax and enjoy the rewards of meeting their goals. Although a few staff members were more than a little "wet" it

...coordinating, disseminating and ensuring quality services to Utah youth.

Region Updates

was a great day to enjoy life and the milestones achieved. In November staff are planning a Youth Seminar at the Homestead for youth leaders to spend a day gaining insight and enthusiasm from an individual who overcame his own life obstacles. We plan to invite other partner regions and youth.

Our recent attendance at the Department of Labor (DOL) conference in August educated staff on the upcoming “common measures”. DOL indicated the need to partner with education and serve the youth most in need and we are heading in that direction. The recent annual report was one of our most outstanding achievements to date; of the 79 youth exiting that did not have a GED or high school diploma at program entry, 52 received either a diploma or GED, and in some cases both.



Students Abuzz at Clearfield Job Corps

BY SCOTT SNEDDON

The Clearfield Job Corps Center hosted an all day DWS Business Consultants Conference on August 5th. Almost 200 DWS employees were in attendance. Raylene Ireland, Director of the Department of Workforce Services, was in attendance as was Deputy Director Darin Brush. The conference gave the students at Clearfield Job Corps the opportunity to demonstrate the high quality of students enrolled at the Center.

Students from the Culinary Arts Trade at the Center provided an excellent continental breakfast and an afternoon break of pastries and fruit. Students from the Security Trade met the conference attendees at the gate and escorted them to the Martin Luther King Fitness Center where they were met by Student Diplomats and welcomed to the conference held there. The conference-goers ate lunch with the students in the "Eagle Room" of the Clearfield Job Corps Center's new cafeteria.

The Clearfield Job Corps Center has an enrollment of 1300 youth having ages from 16-24. The center is a residential vocational school funded by the Department of Labor. Training in twenty-four different trades is offered to the students. The center also houses a movie theater, a complete gymnasium that has a swimming pool, and a bowling alley. The center offers outstanding leadership programs for the students and offers opportunities for community service. Students wanting to attend college at Weber State University are allowed to attend at no expense. Job Corps is a great alternative for foster students or youth that have not attained a high school diploma.

about themselves, learn about others and meet a lot of interesting people by volunteering. They can help others as they help themselves. The following list provides possibilities that may be available in your area.

1. Homeless Shelters

If you live in a city of any size, then there is at least one homeless shelter helping people with meals, beds and other services. Most shelters welcome volunteers; you might help prepare or distribute meals, work behind the scenes in the business office, or help organize a food drive to stock the pantry.

2. Food Banks

Food banks often work with homeless shelters, but they also serve poor people living in the community (especially around the holidays). Food banks collect food, manage their inventory and distribute food.

3. The Guideposts Sweater Project

Get involved in The Guideposts Sweater Project. People around the country knit sweaters that are then sent to needy children around the world. Don't know how to knit? Not a problem, because the article at <http://www.byggpub.com/books/tg2rw/sweater.htm> links to sites that teach you how!

4. Ronald McDonald House

The idea behind a Ronald McDonald House is very important. When a child is seriously ill, the child is frequently hospitalized for long periods of time. Many families travel long distances to get to the hospital, and

...coordinating, disseminating and ensuring quality services to Utah youth.

where to stay becomes a problem. Ronald McDonald Houses provide a low-cost "home-away-from-home" for parents and children to stay. Volunteers help prepare meals, talk to families, take care of the house and so on.

5. Special Olympics

Special Olympics is an international program of year-round sports training and athletic competition for children and adults with mental retardation. There is a wide variety of volunteer activities, including sports training, fund raising, administrative help, competition planning and staffing, etc. Look in the phone book for a local office.

6. Habitat for Humanities

Habitat for Humanities builds and gives houses to poor people in local communities. Volunteers not only help others, but can learn a great deal about building houses by getting involved. Call the national office or your local office for information about volunteer programs in your area.

7. State Parks

Many state parks offer volunteer programs, and in these programs you can try anything from educational programs to trail construction and maintenance. Contact a state park near you and see what options are available if you are interested.

8. City Programs

Most large cities offer a wide range of volunteer opportunities. Look in the phone book and call to see what might be available where you live. Do not be discouraged if your first few calls seem to hit a brick wall. Keep calling until you find someone who is willing to help.

9. Helping Others Learn to Read

Reading is one of the most important skills an adult can have. Many adults, however,

never learned to read. Literacy volunteers act as tutors who help illiterate children and adults learn this important skill.

10. Hospitals

Many hospitals have volunteer programs to help patients both inside and outside the hospital. The volunteer programs allow participants to explore medical careers and gain work experience.

11. Libraries

Often libraries need help reshelving books, running children's programs, making books available to the community, and so on. For instance, the Phoenix Public Libraries train teen volunteers to assist library staff and the public during the Summer Reading Program.

12. Senior Citizen Centers

Many senior citizen centers offer volunteer programs to provide friendship and community activities to senior citizens.

13. Animal Shelters

Many animal shelters are non-profit or government organizations, and therefore they welcome volunteers to help take care of animals, keep facilities clean and work with the public.

14. United Way

The United Way is a nationwide umbrella organization for thousands of charitable organizations. The United Way raises funds to distribute to these charities. There are local United way affiliates across the country and they need volunteers.

15. Red Cross

The American Red Cross helps people in emergencies - whether it's half a million



continued on page 14

disaster victims or one sick child who needs blood. Contact your local Red Cross for more information.

16. Salvation Army

The Salvation Army provides social services, rehabilitation centers, disaster services, worship opportunities, character building activities for all ages and character building groups and activities for all ages.

17. Environmental Organizations

The Sierra Club and other environmental groups encourages volunteer support to help with environmental activities. You can help in many ways: by helping lobby on conservation issues, by leading hikes and other activities, or by lending a hand at the Chapter Office. Contact the local office of an environmental organization near you. See also the Earth Day site.

18. Political Campaigns

If it's an election year, there are thousands of opportunities to volunteer in political campaigns around the country. You can learn more than you imagine by helping a candidate win election. Pick a candidate whose ideas you believe in (either on the local, state or national level) and volunteer to be a part of his or her campaign.

19. 800 Number Volunteer

Many 800 help-lines rely on volunteers to staff the phones and handle other tasks. If there is an 800 phone bank in your area, you may be able to volunteer.

This is an online resource for the book The Teenager's Guide to the Real World by Marshall Brain, ISBN 1-9657430-3-9. The online resources are offered as a free supplement to the book. They help you access the huge library of material for teenager's available on the Web.

Youth Council Schedule

The State Youth Council meets as part of the State Council on a quarterly basis.
Our next meeting will be held in January.

Contact Information

If you have suggestions of comments for the newsletter, please contact Julie Lay at jlay@utah.gov. If you have questions regarding the State Youth Council, please contact Jane Broadhead at jbroadh@utah.gov or go to our Web page at jobs.utah.gov and select State Council/State Youth Council.

If you have questions regarding youth services or youth programs, please contact the Youth Specialist in your area:

Northern: Christine Mayne, cmayne@utah.gov
Mountainland: Wendy Hughes, whughes@utah.gov
Central: Rebecca Banner, rbanner@utah.gov
Western: Ann Barnson, abarso@utah.gov
Eastern: Kelly Thornton, kthornto@utah.gov

If you have questions regarding Regional Youth Councils in your area or your Regional Council, please contact the Regional Council Coordinator in your area:

Northern: Susan Hill, shill@utah.gov
Mountainland: Julie Lay, jlay@utah.gov
Central: Diane Lovell, dianelovell@utah.gov
Eastern: Bob Gilbert, bobgilbert@utah.gov
Southeastern: Lorna O'berto, loberto@utah.gov
Western: Roger Halladay, rhalladay@utah.gov



**Proud Member of America's Workforce Network
Equal Opportunity Employer/Program**

Auxiliary aids and services are available upon request to individuals with disabilities by calling (801) 526-9240. Individuals with speech and/or hearing impairments may call Relay Utah by dialing 711. Spanish Relay Utah: 1-888-346-3162.